



Summit Academy General Information and Academic Programs

Introduction

Summit Academy OIC (SAOIC) is a nonprofit educational and vocational training center that prepares and empowers adults residing in the most economically depressed neighborhoods in the Twin Cities to become educated, employed, contributing members of their community.

Our Mission

We exist to assist individuals in developing their ability to earn and to become contributing citizens in their community. We support the development of self-sufficiency in every person, regardless of background, economic status, or level of ability. We strengthen the community by preparing individuals to assume their roles as workers, parents, and citizens.

Our Promise

For those individuals who aspire to provide a better life for themselves and their families, SAOIC instills self-discipline and offers hope and progress.

SAOIC is accredited by the North Central Association Commission on Schools, is licensed with the Minnesota Higher Education Offices and is a community-based vocational training and job placement program. A copy of Summit Academy's accreditation, licensure or approval may be requested.

This information can be requested through:

- www.saoic.org
- In writing:
 - Attn: Consumer Information
 - Summit Academy OIC
 - 935 Olson Memorial Hwy.
 - Minneapolis, MN 55405
- In person at the front desk

Academic Programs

Community Health Worker (CHW) Program

This will prepare you to enter employment in a variety of organizations. CHW's perform a broad range of health-related functions and play an important role in bridging the gap between cultures and health care systems. CHW's work with health care organizations to increase cultural competence, improve access to health care for racial and ethnic minorities, improve the quality of care for the chronically ill, promote healthy communities and educate families about access to and use of health care coverage. Students will learn about the six basic core competencies employers look for as they recruit and hire CHWs.

Pre-Apprentice Carpentry Program

Pre-Apprentice Carpentry/Weatherization Technician

The Pre-Apprentice Carpentry Program is designed to provide students with job readiness skills in the construction trade through classroom and hands-on training completed in two 10-week phases: Phase I (general industry training) and Phase II (specialized hands-on training).

Training is administered by journey-level carpentry instructors with working construction industry experience. Students will also receive a weatherization specific training certificate, preparing graduates for green-collar jobs. Upon completion of the training program, students are ready to begin a career in the residential and commercial construction industry.

The following specialty trades that offered on a seasonal basis

Green Roofing (Seasonal):

Green roofing, offered seasonally in conjunction with the carpentry curriculum, is designed to expose participants to the job-site expectations, demands and applications for commercial roofing installers. Training is delivered through a combination of classroom lecture and hands-on applications of job-specific duties. Participants will receive training from Summit Academy OIC carpentry instructors and project managers from our industry partners.

Heavy Construction Laborer (Seasonal):

Students who enroll in Summit's Pre-Apprentice Carpentry program will seasonally complete the above training program in addition to receiving heavy construction laborer-specific training. This training takes place in the last two weeks of the program and is taught by specialized instructors provided by one of our partners.

Pre-Apprentice Heavy Equipment Operator (Seasonal):

The Pre-Apprentice Heavy Equipment Operator program is offered with one of our partner organizations. During Phase I, students learn the basics of commercial and residential construction. Phase II takes place at Summit and the Local 49 Training Center located in Hinckley, MN, where students learn site preparation and receive an introduction to select heavy equipment, which includes equipment maintenance and safety.

Pre-Apprentice Carpentry/Plumbing (Seasonal):

The Pre-Apprentice Plumbing program is offered with one of our partner organizations. Phase I takes place at Summit, learning construction basics. Phase II may take place offsite, where students learn pipefitting, how to install a sink and toilet, and the specific skills of the plumbing trade through hands-on projects.

Pre-Apprentice Carpentry/Residential Electrician (Seasonal):

The Pre-Apprentice Electrician program is offered with one of our partner organizations. Phase I takes place at Summit, learning construction basics. Phase II may take place off-site, where students will learn electrical safety, hand/power tools, print reading, basic electricity, electrical math and the specific skills of the electrical trade through hands-on projects.

Pre-Apprentice Carpentry/Sheet Metal Worker (Seasonal):

The Pre-Apprentice Sheet Metal Worker program is offered with one of our partner organizations. Phase I takes place at Summit, learning construction basics. Phase II may take place off-site, where students will learn commercial sheet metal application, sheet metal history, fabrication of ducts, and fittings common to the HCVAC industry. The course introduces students to the local sheet metal workers union to receive

Pre-Apprentice Carpentry/Welding (Seasonal):

The Pre-Apprentice Welding program is offered with one of our partner organizations. Phase I takes place at Summit, learning construction basics. Phase II takes place at the MCTC campus in Minneapolis, where students will learn functional training in construction welding, rigging, structural steel erection, architectural, ornamental and reinforcing ironworking, and the construction drawing.

Adult Education Faculty & Staff

Carpentry & Construction Instructors

James Boney, Carpentry
Larry Houn, Carpentry
Spencer Sanders, Carpentry

Jay Colstad, Carpentry
Clay Langer, Carpentry
Bill Strader, Carpentry

Christopher Hinton, Math
David Lensegrav, Carpentry

Gary Courtney, Carpentry Instructor Supervisor

Community Health Worker Instructors

James Plaisance, English
Dionne St. Juste, CHW

Brian Proball, Computer Application
Amanda Wasielewski, CHW

Support Services Staff

Stephanie Curtis, Registrar
Carl Hayes, Admission Counselor
Sara Lueben, Financial Aid Director
Alex Tittle, Adult Education Director

Noelana Gates, Career Placement
Tesa Johnson, Admission Counselor
Earl Rogers, Career Placement
Leroy West, Chief Administrator

Services available to disabled students

Summit Academy will not exclude any qualified individual with a disability from participation in or the benefits of the institutions services, programs, or activities. Reasonable accommodations shall be afforded to the known physical or mental limitations of otherwise qualified individuals.

Credit transfers from other schools

Course credits taken at an accredited post-secondary institution may be eligible for transfer to Summit Academy OIC. A grade of "C" or better is required for transfer. All credits transferred in must be directly related to SAOIC courses. The student must have an official transcript sent directly from the previous school to our Financial Aid Counselor's office. Hand-carried transcripts will NOT be accepted. The student must also submit course descriptions and number of hours per credit directly to our Registrar.

To be eligible for a certificate, a student must earn a minimum of 1/3 of the credits directly from SAOIC.

Credit transfers to other schools

The number of credits which may be transferred is determined by the receiving institution. It is not determined by Summit Academy OIC.

Student body diversity and Pell grant recipients

The percentages listed below are based on a 12 month student enrollment as reported to IPEDS. This period was any student enrolled between September 1, 2009 and August 31, 2010.

| | |
|--------|-----|
| Male | 76% |
| Female | 24% |

| | |
|-----------------|-----|
| American Indian | 8% |
| Asian | 4% |
| Black | 65% |
| Hispanic | 2% |
| Two Races | 9% |
| Unknown | 4% |
| White | 8% |

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| Full time students that received Pell grant | 51% |
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